# The Mentoring Process for CREs

## **Guidelines for Mentors**

- 1. Mentors provide a vital line for Commissioned Ruling Elders. The role of the Mentor is to provide an objective "listening ear," to act as a source of information and encouragement, and to provide professional and spiritual nurture.
- 2. Mentors should be minister members of Flint River Presbytery.
- 3. The Mentor-CRE relationship is for a one year period and should be renewed annually. If it is mutually agreeable, this relationship can be active for the length of the CRE's commission.
- 4. Mentors should be prepared to share CREs challenges, growth, concerns, and joys.
- 5. Mentors should regard their roles as one of *"equipping the saints for the work of ministry, for the upbuilding of the body of Christ."* (Eph. 4:12)

#### **Characteristics of Mentors**

- 1. The Mentor must be a good role model. The way the Mentor relates to the CRE should demonstrate the same kind of openness and caring that is expected of the CRE in his/her ministry.
- 2. The Mentor should be approachable and non-judgmental. The Mentor should seek to listen empathetically to the concerns of the CRE before giving advice and present critiques in a positive manner.
- 3. The Mentor must be accessible to be effective. It is desirable that the Mentor and CRE be geographically accessible. The Mentor should be willing to make time available for telephone conversations, emails, and face-to-face meetings. Ideally, the Mentor and the CRE should be in contact on a monthly basis.

## The Covenant between Mentor and CRE

The CRE is responsible for initiating and maintaining contact with the Mentor.

The Mentor is responsible for responding as quickly and appropriately as possible.

Mentors and CREs should commit to pray for one another regularly.

# The Mentor/CRE Covenant to Report to the Committee on Ministry's CRE Ministry Team

- 1. The CRE is responsible for scheduling all meetings.
- 2. The Mentor is responsible for submitting a brief written annual evaluation to the COM in consultation with the CRE and/or the Session.

(The template for the this report can be found at <u>www.flintriverpresbtyery.org</u> under "Forms and Guidelines" and is called "CRE Annual Report")

3. The COM may seek additional input for evaluative purposes from CREs and/or their Sessions and Mentors as deemed necessary.